

MDN Future School
REQUEST INFORMATION FOR IB PYP
①

Academic Year for Application* Date*

Name of the Candidate*

Grade seeking Admission for*

Admission Type* Gender*

Day Scholar Female

Residential Male

Name of Previous School*

Second Language* Third Language*

Name of Parent / Guardian*

Parent's Educational Qualification*

Parent's Occupation*

Address

City* Pin Code* State*

Phone Number* Alternative Contact Number*

E-mail Address*

Transport Required

Yes No

How did you learn about MDNFS?

Google/Internet Hoarding

Magazine Newspaper Adv.

Any Other _____

Referred by:

Employee Existing Parent

Colleague Other _____

Name of Reference & Mobile No.

Parent's expectations from the School

* Mandatory fields

MDN Future School
PSP @ MDNFS

The Attributes of the 3C Profiles

The attributes of the 3C Profiles capture the essence of each internationally minded learner at Edify School. The development of these attributes are actively encouraged and form a vital part of both the planning and reflection processes of learning. Together, they represent the spirit of international-mindedness and the school's firm commitment to nurturing learners who understand that other people with their differences can also be right.

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Responsible: They are reliable, who can be trusted and depended upon. They understand and express ideas and information creatively in a variety of mode of communication

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Enthusiastic: They are eager to understand concepts, ideas and takes initiative and in doing so acquire in-depth knowledge of the balanced range of discipline.

Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Research Oriented: They does methodical investigation into a subject in order to discover the facts, to establish or revise a theory, or to develop a plan of action based on the facts discovered.

Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Updated: They are aware of the most recent information than was previously available and tries to acquire the same.

"At Edify School, a strong belief in innovative pedagogy fuels our passion to cultivate habits of the mind in our students. As a highly collaborative learning community, we are driven by the power of inquiry, curiosity and progressive learning. We are defined by our commitment to developing a global outlook in our students, and encouraging them to be confident, internationally-minded thinkers who are at home anywhere in the world."

**Making the world
our own, question
by question.**

Awards, Recognitions & Associations



Edify School is authorized to conduct assessments for English at different levels of language proficiency and competency. Cambridge qualifications are recognized by educational institutions world-wide.



Edify School has partnered with British Council Library to bring our students access to the best of books, films, and multimedia resources from across the world. Our students can use the libraries curation and information services to give their research that extra edge.



DRSIS and Edify Group of Schools are certified by the Global League Institute, London, as Great Places to Study. 'Great Place to Study' Certification is a recognition for reaching and maintaining global standards. Edify School has a strong focus on student satisfaction practices such as learning experiences, life on campus, happiness quotient etc as it has great courses, infrastructure, and faculty.



Edify School has been awarded the 'Future 50 Schools Shaping Success Recognition' as one of the TOP 50 Schools in India in the International Curriculum segment for preparing students to succeed in the 21st century.



DRSIS and Edify Group of Schools has been honoured for 'Developing 3C Curriculum' which is a 3 Dimensional approach of iming character, developing and inabling and designed to bring balance between content and concept. The award is a testament to the group's pursuit of innovation.



Edify School has been honoured with the International School Award by the British Council for successfully embedding international-mindedness in the school curriculum and fostering a global outlook through the school's vision and endeavours. The award recognizes outstanding commitment to internationalism.

MDN Future School
PSP @ MDNFS

Why Choose PSP @ MDN Future School?

Teacher-Student Ratio
Our 1:25 ratio ensures that our students experience personalized learning while still enjoying the scope of collaborative and peer learning experiences.

Professional Development
Our well-qualified facilitators enjoy a lot of Professional Development Workshops and in-house training sessions that give them an extra edge.

Learning through Inquiry
In our PSP Wing, learning is inspired and supported by rich resources and carefully designed learning experiences.

Learning Experiences
Our classrooms are dynamic learning spaces that transform with every unit of inquiry and every idea that our students bring in with them. Students, parents and facilitators enjoy bringing in artefacts and resources that provoke learning further. Open-ended activities, experimentation, and collaborative performances form the fabric of each day.

Interactive Visits by Resource Persons
Our students enjoy learning from those with varied experiences and perspectives who add on to the inquiry process with their insights and expertise. Over the years,

entrepreneurs, scientists, pilots and medical professionals have contributed to the buzz in our classrooms with their interactions with our students.

A World of Resources- Our Information & Media Center
Besides the extensive resource corners in our classroom that house books, props and resources relevant to the current unit of inquiry, our students also have access to our information & media centre that is home to more than 15,500 books, journals, encyclopedias and other multimedia resources.

Field trips: Real-World Connections
Our learning spaces extend well beyond the classroom and into the wider world. Making connections with the world at large is an integral part of inquiry-based learning at Edify School. Field trips in every unit of inquiry keep learning relevant and significant, and help students make meaningful links with their exploration.

Parent Involvement
At Edify, parents are partners in learning. The parent community is a vital part of students' learning journeys through classroom visits, parent involvement activities, coffee mornings and through their participation in exhibitions and other learning experiences as

mentors, volunteers and guides. Home PTMs also bring parents and teachers together to support students.

Drop Everything and Read
The D.E.A.R. programme at Edify School helps students kindle a life-long love for reading and lays the foundation for good taste and excellent reading habits. Our discerning young readers are supported to choose reading tasks that are not just age-appropriate but thought-provoking and challenging.

Student Wellness Programme
Health, wellness & well-being are the focus of our Student Wellness Programme. The programme helps our students meaningfully deliberate on issues concerning their health and lifestyle choices through a range of activities and learning experiences.

Our Sports Education Programme
We offer a range of sportive pursuits to help our students experience identity, active living and interaction first-hand. Students choose to learn pursuits such as Gymnastics, Karate, Swimming, Skating, Cricket, Basketball, Football, Tennis, Archery, Chess and Table Tennis as part of our extensive Sports Education Programme.

The Primary School Programme at MDN Future School

What's Inside

Programme Model

Exhibition & Assessment

3C Profiles

Why Choose PSP

@ MDN Future School?



Let's talk!

Contact our
Admissions
Team

MDN Future School SINDHANUR,
Anand Complex,
Gangavathi Road,
Sindhaur - 584128.

+91 88846 85777

www.mdnfutureschoolsindhaur.com

info@mdnfutureschoolsindhaur.com

https://www.facebook.com/
MDNfutureSchoolSindhaur



Managed By : Sri Venkateshwara Educational Trust

MDN Future School
PSP @ MDNFS

A World of Questions

Children and their natural curiosity about the world is at the heart of the PSP at Edify School. Their existing questions and explorations of the world drive our units of inquiry and forms the bedrock on which our facilitators plan learning engagements that uniquely stimulate and challenge our **learners to discover the world on their own terms.**

Our learning and teaching practices are built around each learner's needs and recognize that meaningful and enduring learning takes place when supported by an active and responsive learning community.

At Edify School, our PSP students experience the power of collaboration everyday, and learn first-hand, what it means to have a global outlook.



A programme model that places your child at the centre

Approaches to Learning & Teaching

At Edify School, students enjoy a range of opportunities, activities and learning experiences that help them develop thinking skills, research skills, social skills, communication skills and self-management skills. Our teachers are trained to facilitate learning that is fuelled by inquiry, driven by concepts, and differentiated to meet unique learning needs. As part of a curious learning community, children learn early on how to construct knowledge with their peers, in a shared and collaborative journey that spans across local and global contexts.

Transdisciplinary Themes

Learning at Edify School is integrated, conceptually driven, connected and meaningful and this is made possible by the six transdisciplinary themes around which all learning is planned:

- Our Expressions
- World Laws
- Our Systems
- Our Responsibilities
- Our Identity
- The Place and Time

These transdisciplinary themes unite concepts, skills and knowledge from across six subject areas in varying combinations at each grade level:

- Language
- Social Studies
- Mathematics
- Arts
- Science
- Personal, Social and Physical Education

International Mindedness

Through the PSP and the development of the attributes of 3C Profiles, young learners at Edify School develop a curiosity and deep appreciation for diverse perspectives and cultures, as well as the core human commonalities that underlie them.

The curriculum and our approach to learning and teaching encourages our students to become global citizens who are multilingual, and understand the need for intercultural understanding. Our inquiry modules also invite students to take action through global engagement in a variety of modes.



Agency

With 3C curriculum, Edify School firmly believes that children learn best when their capacity to make decisions about what, how and why they learn is understood and valued. Children's agency- their voices, choices and sense of ownership is honoured and celebrated in our classrooms and learning spaces.

Action

"The goal of all learning is ultimately taking action in the real world."

-Vishwanathan Anand
Chess Grandmaster

Our educators understand that learning does not begin nor end in isolation in the classroom- its influence and implications are far-reaching and have the potential to have real-world impacts. At Edify School, each of our students are agents of change in their own right. Our classroom explorations regularly inspire our students to take action in the wider world through participation, advocacy, social justice, social entrepreneurship, and even life choices they make on a daily basis. In many ways, as a school, we measure the effectiveness of learning through the actions and choices our students make.

MDN Future School
PSP @ MDNFS

Exhibition

The PSP Exhibition is the culmination of each student's shared and personal learning journey through the eight years of the Primary School Programme. The PSP Exhibition is a vibrant whole-school celebration of the tool-kit of concepts, skills and knowledge that students have acquired and mastered over the years. Students at other stages of their learning journey may also share their reflections through guided exhibitions or end of unit showcases in other grade levels.

Assessment

Both facilitators and students at Edify School, view assessment as a process that is inseparable from active, ongoing learning that helps make teaching-learning practices more effective and informed. Our educators use a range of tools such as rubrics, checklists, anecdotal records, continuums and exemplars to assess students' learning. Students also have opportunities to assess and reflect on their own learning as well as that of their peers. Learner Synopsis Day, Coffee Mornings, and exhibitions also involve the parent community in the assessment of learning.

E
D
I
F
Y